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### **ACCEPTABILITY AND USE QUESTIONNAIRE**

Instructions: This form to be administered by a staff member to all enrolled participants at the Exit Visit. Interviewer should read all questions and responses, unless otherwise indicated. Do not read text in italics aloud.

Now we would like to ask you some questions about your attitudes and experiences using the Wisebag since you started the study. Your honest answers will help us plan for future studies. All the information will be kept confidential and will not be shared with anyone else besides the research study staff. Please feel free to be honest and open.

#### 1. During the study did you have any of the following worries about the Wisebag?

Yes 1	No 2	If yes, describe
	Yes 1	Yes 1 No 2

### 2. During the study did you experience any of the following problems with the Wisebag?

	Yes 1	No 2	If yes, describe
a. Problems with it getting lost, broken or			
stolen			
b. Problems with others gossiping about the			
bag			
c. Problems opening the bag			
d. Problems closing the bag			
e. Problems with stickers getting lost or			
stolen			
f. Problems with storage of the bag at your			
house			
g. Problems with others using your bag			
h.Other problems experienced (specify)	•		

### **ACCEPTABILITY AND USE QUESTIONNAIRE (ACC-1)**

**Purpose:** This interviewer-administered form is used to collect participants' acceptability and product use feedback.

**General Information/Instructions:** This form to be administered by a staff member to all enrolled participants at the Exit Visit. Interviewers should read all questions and responses, unless otherwise indicated. Do not read text in italics aloud.

#### **Overall instructions:**

Enter the PTID in the top left corner of every page of this form and initial and date the bottom right of every page. The date the form is completed should be filled in the top right corner of every page. The Visit Code should be completed in the top middle of every page.

**Item-specific Instructions:** 

Item	Instruction
1, 2, & 4	For each response option, tick 'No' or 'Yes'. If "Yes", describe briefly. If more space is needed to capture the description, the staff member should write in the margins, or use am additional piece of paper to write down notes. These questions will be explored in greater depth in the IDI, and participant responses can be expanded on that instrument.
1d	This response option is meant to capture any concerns the participant may have about storing the Wisebag in her house (eg safety, privacy)
1f	If the participant describes a concern that is not listed in the response options, the 'other concerns experienced (specify) should be completed and a description written clearly in the space provided
2	The difference between a 'concern' which is asked about in Item 1 and 'problem' asked about in Item 2 is that a concern is anything that crosses your mind as <i>potentially or possibly</i> problematic. A problem on the other hand isn't possible but currently is an actual problem.

8. How comfortable did you feel about others seeing you carrying this bag?

1 Very comfortable
2 Comfortable
3 Neither comfortable nor uncomfortable
4 Uncomfortable
5 Very uncomfortable
6 Not Applicable, no-one saw me carrying the bag

# ACCEPTABILITY AND USE QUESTIONNAIRE (ACC-2) Item-specific Instructions:

Item	Instruction
7	Item 7 is intended to capture whether the participant faced problems accessing or using her
	bag at home when she was meant E.g If she was ever unable to get her bag because guests
	or family members were around, this qualifies as a problem accessing bag at the home

\_\_\_<sub>3</sub> Easy \_\_\_<sub>4</sub> Very easy

<sub>2</sub> Difficult

 $\rfloor_7$  Other, specify:  $\_$ 

 $\square_8$  Not applicable I opened the bag everyday

# ACCEPTABILITY AND USE QUESTIONNAIRE (ACC-3) Item-specific Instructions:

Item	Instruction
9	Item 9 aims to assess the participant's impression of her comfort level if she was to use the
	Wisebag in a future study to carry and store gel applicators instead of stickers. The question
	intends to capture how VOICE gel arm participants might feel using the Wisebag to carry
	and store gel.
10	This question focuses on <b>memory.</b> Even if a participant was unable to open the Wisebag, we
	want to capture here how easy or difficult it was to remember to open the Wisebag.
11	This question complements question 10 by then focusing on the ease or difficulty of actually
	opening the bag, meaning having the space, time or privacy to do so.
12	Do not read responses. Mark <b>all</b> responses that apply for Item 12. There is no limit on the
	number of response options you can tick if many are accurate reasons.
13	By "around the same time" we mean approximately the same hour each day. E.g. an
	example of opening the bag the same time each day is if you opened the bag before a
	television show that airs the same every day, etc.

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44.6						
	ince you started the study		-		, and to ren	nove a
3	ticker from the Wisebag a $\Box_1$ Very difficult	ilu piace it on the t	alellual evel	y uay:		
	Difficult					
	₃ Easy					
45.5	4 Very easy	6				
	eople may have many rea	_	-	_		_
	ticker. What have been al ticker? Please include time	_			_	
	han removing a sticker (De		<del></del> •	•		
	esponse(s) that apply. )	Thou read respons	options. Circ	eck unu, or	specify the	
•	$\square_1$ Curious/just looking	g inside the bag				
	$\square_2$ Wanted to show so					
	$\square_3$ Wanted to check th	_	e inside			
	Wanted to count, t	ake or play with the	stickers			
	<sub>5</sub> Wanted to store so	mething in the bag				
	Other, specify					
	$\square_7$ Not Applicable, the	bag was opened to	only retrieve	the sticke	r> <b>Go to iter</b>	n 16
	15a. The last time you					
	was the primary reason answer that applies.)	<u>i</u> ! (Do not reaa res	ponse option	s. Cneck or	specify the	one
	Curious/just looking	g inside the hag				
	Wanted to show so	-				
	3 Wanted to check th	•	e inside			
	Wanted to count th					
	s Wanted to store so	mething in the bag				
	6 Other, specify					
		ned only to remove	sticker			
	s far as you know, who ar	• •	sides you tha	it opened y	our Wiseba	ıg
d	uring the study? (Mark al					
	1Male partner/Husba		. ,			
	2 An adult in the fam	•	nember (expl	ain)		
	☐3 Participant's child/o					
	4 Other child/childre 5 Don't know who op					
	Other (specify):	_				
	$\square_7$ None, I was the onl			 to Item 17		

# ACCEPTABILITY AND USE QUESTIONNAIRE (ACC-4) Item-specific Instructions:

Item	Instruction
14	This question combines questions 10 and 11 for the stickers and focuses on both the act of
	remembering <b>and</b> completing the daily task of placing a sticker on the diary card.
15a	For Item 15, mark all response options that apply.
15a	For Item 15a, if there is more than one reason, choose the primary reason.
16	For Item 16, if there is more than one reason, choose the primary reason.

(INTERVIEWER: Show participant a sample of each type of bag)

19.	Please indicate which of	of the 3 bags is	"dummy"	(has an inactiv	re device).

Bag 1

₂Bag 2

3Bag 3

That is the end of the questions, thank you for your help with this study!

# ACCEPTABILITY AND USE QUESTIONNAIRE (ACC-5) Item-specific Instructions:

Item	Instruction
16a	For Item 15a, if there is more than one reason, choose the primary reason.
18	For Item 18, 'online' means the participant received a a device that sent a signal through a
	SIM card every time the bag was opened; 'offline' means the participant received a bag that
	stored information, but did not send the information through a SIM card. "Dummy" means
	that the bag the participant received did not electronically store any data. If the participant
	has no idea which study group she was in select 'Don't know'. If she thinks she was in 1 of 2
	possible options, mark two answers.
19	For Item 19, we are interested in seeing what participants guess. There is no consequence of
	a right or wrong answer, we mainly are interested in learning about the opinions participant
	may or may not be forming about the bags.